


ASSESSMENT TOOL

Student details

Student Name	Melanie Price
Student ID	43012

Student Declaration	By signing below, I declare that the work submitted here is my own work and it does not include work which is plagiarised, copied in whole or in part from another student or other source such as published books, internet or journals without due acknowledgement in the text
Student Signature	
Date	12/6/24

Assessment details

Assessor Name	Joe Spencer
Date due	12/6/24
Date submitted	12/6/24

Unit/s of competency addressed in this assessment:

Unit Code	Unit Name
CPCCCA3002	Carry out setting out

Pre-requisite units

Unit Code	Unit Name
CPCCWHS2001	Apply WHS requirements, policies and procedures in the construction industry

Instructions to Student

Assessment Name	Setting Out Carpentry Projects
Assessment task number	Task 1, Task 2
Description of assessment task	<ul style="list-style-type: none"> Task 1: Prepare for setting out activities. Task 2: Complete the setting out for a carpentry structure.

Conditions of assessment

Time allowed	2 weeks per task
Assessment location	Workplace or simulated environment
Individual or group work	Individual
Student resources required	PPE, hand tools, and measuring instruments
Resources supplied by TAE	Simulated worksite, assessment materials
Resources supplied by workplace	N/A
Resources supplied by student	Relevant tools and materials
Context and the conditions of assessment	Students must demonstrate competency in realistic settings where they apply theoretical knowledge to practical tasks

Submission instructions

What to submit	Completed work for all three tasks
How to submit work	Upload to LMS or submit in person to the assessor
How to present the work	Typed or neatly written
How many assessment attempts are permitted	Two
Level of assistance permitted	General guidance only

Product Assessment

Student Name	Melanie Price
Student ID	43012
Number of questions	3
Assessor name	Joe Spencer
Simulated or Workplace	Simulated site
Location	On-campus

Assessment Task 1

This part of the assessment requires you to:

- Identify tools and materials required for setting out.
- Demonstrate preparation of the work site.
- Ensure WHS compliance before starting work.

Assessment Task 2

This part of the assessment requires you to:

- Use measurements and benchmarks to set out a carpentry structure.
- Ensure accuracy and compliance with provided plans.

Product evidence list

Item	Evidence Title and Description	Criteria and Benchmarks
1.	Task 1: Completed preparation checklist and labelled photos of worksite setup.	<ul style="list-style-type: none"> Check for serviceability and report any faults. Locate services, assess hazards and apply risk controls, including required signage and barricades. Comply with laws and regulations, Australian Standards, work health and safety (WHS) and environmental requirements, manufacturers' specifications, workplace requirements, drawings and specifications.
2.	Task 2: Measurements, benchmarks, and labelled photos of the completed structure.	<ul style="list-style-type: none"> Set string lines to accurately show site boundary markings in accordance with site drawings and survey pegs

Student Reflection

Item	Guidance to Student
3.	Students are encouraged to reflect on their performance and document their learning experience for each task

Assessment result and feedback

Item	Assessor Feedback	Satisfactory / Not Yet Satisfactory
1.	Your retention of WHS requirements learned in previous units was evident in how you implemented them in this task Melanie, well done.	<input checked="" type="checkbox"/> S <input type="checkbox"/> N-Y-S
2.	Your measurement accuracy was flawless in this task!	<input checked="" type="checkbox"/> S <input type="checkbox"/> N-Y-S
3.	Great self-awareness and acknowledgement of where you felt you could improve.	<input checked="" type="checkbox"/> S <input type="checkbox"/> N-Y-S