Practice facilitation techniques

# Learning task

You are facilitating a training session for early childhood educators on designing activities to develop fine motor skills in 3-year-olds.

Your task is to guide learners in setting up activities like threading large beads onto a string or using tongs to pick up small objects.

Learners need to understand how to scaffold the activity, progressively increasing its difficulty, and how to observe children’s grip and coordination during the tasks.

Ensure they can explain how these activities align with developmental milestones.