

ASSESSMENT TOOL

Student details

Student Name	Orla Ronan
Student ID	38912

Student Declaration	By signing below, I declare that the work submitted here is my own work and it does not include work which is plagiarised, copied in whole or in part from another student or other source such as published books, internet or journals without due acknowledgement in the text
Student Signature	<i>Orla Jean xx</i>
Date	17/6/25

Assessment details

Assessor Name	Aisha El-Sayed
Date due	20/6/25
Date submitted	18/6/25

Unit/s of competency addressed in this assessment:

Unit Code	Unit Name
CHCCCS019	Recognise and respond to crisis situations

Pre-requisite units

Unit Code	Unit Name
N/A	N/A

Instructions to Student

Assessment Name	Managing Crisis Situations in Community Services
Assessment task number	Task 1, Task 2, Task 3
Description of assessment task	<ul style="list-style-type: none"> Task 1: Identify and assess crisis situations. Task 2: Develop and implement a response plan. Task 3: Reflect on the response and provide recommendations.

Conditions of assessment

Time allowed	1 week per task
Assessment location	Workplace or simulated environment
Individual or group work	Individual
Student resources required	Placement workplace crisis response framework, policies, and tools
Resources supplied by TAE	Assessment templates and guidelines
Resources supplied by workplace	Relevant case studies and workplace policies
Resources supplied by student	Access to personal notes and learning materials
Context and the conditions of assessment	Students must demonstrate competency by applying theoretical knowledge and practical skills to respond to crisis situations in a realistic setting

Submission instructions

What to submit	Completed assessment templates and documents for all three tasks
How to submit work	Upload to LMS or submit hard copies in person to the assessor
How to present the work	Typed or neatly written
How many assessment attempts are permitted	Two
Level of assistance permitted	General guidance only

Product Assessment

Student Name	Orla Ronan
Student ID	38912
Number of assessments	Three
Assessor name	Aisha El-Sayed
Simulated or Workplace	Simulated
Location	On-campus

Assessment Task 1

This part of the assessment requires you to:

- Identify potential crisis situations based on provided scenarios.
- Assess the severity and prioritise response actions.
- Document your findings and initial observations.

Assessment Task 2

This part of the assessment requires you to:

- Develop a comprehensive response plan tailored to the identified crisis.
- Implement the plan in a simulated or workplace setting.
- Record all actions taken and their outcomes.

Assessment Task 3

This part of the assessment requires you to:

- Reflect on the effectiveness of the response plan.
- Identify strengths and areas for improvement.
- Provide recommendations for handling similar crises in the future.

Product evidence list

Item	Evidence Title and Description	Criteria and Benchmarks
1.	Task 1: Crisis assessment checklist and notes	Recognise and respond to imminent crisis situations and signs that there may be safety issues for people
2.	Task 2: Response plan documentation and action log	Address immediate safety concerns and balance collaboration and direction to agree on legal and ethical actions to reduce immediate danger
3.	Task 3: Reflection report and improvement suggestions	Seek advice, refer to professionals and care for self

Student Reflection

Item	Guidance to Student
4.	Students are encouraged to reflect on their performance and document their learning experience for each task

Assessment result and feedback

Item	Assessor Feedback	Satisfactory / Not Yet Satisfactory
1.	Displayed required performance criteria in scenario.	<input checked="" type="checkbox"/> S <input type="checkbox"/> N-Y-S
2.	Displayed required performance criteria in scenario.	<input checked="" type="checkbox"/> S <input type="checkbox"/> N-Y-S
3.	This is not yet complete as there is no mention of what/whose advice you would seek in the scenario and to which services you would refer the person in danger.	<input type="checkbox"/> S <input checked="" type="checkbox"/> N-Y-S
4.	This reflection is a separate task to Task 3 so please do not submit the same piece of writing for both tasks. (Amend Task 3 as per notes above.)	<input type="checkbox"/> S <input checked="" type="checkbox"/> N-Y-S

Result	Not yet satisfactory
Resubmit date if required	5/7/2025
Feedback	See notes above corresponding to Tasks 3 and 4.
Assessors Signature	<i>Aisha El-Sayed</i>
Date	27/6/25

Assessment Review

If you believe that you have been assessed unfairly, you have the right to request an informal assessment review. When your assessment cover sheet is returned to you, you can request an informal review by filling in the section below and returning it to your assessor or the Manager of your area. If you are not satisfied with the outcome, you can apply for a formal review of the assessment on the application form

I request a review of my assessment for the following reasons:

Review reasons	
Student Signature	
Date	